

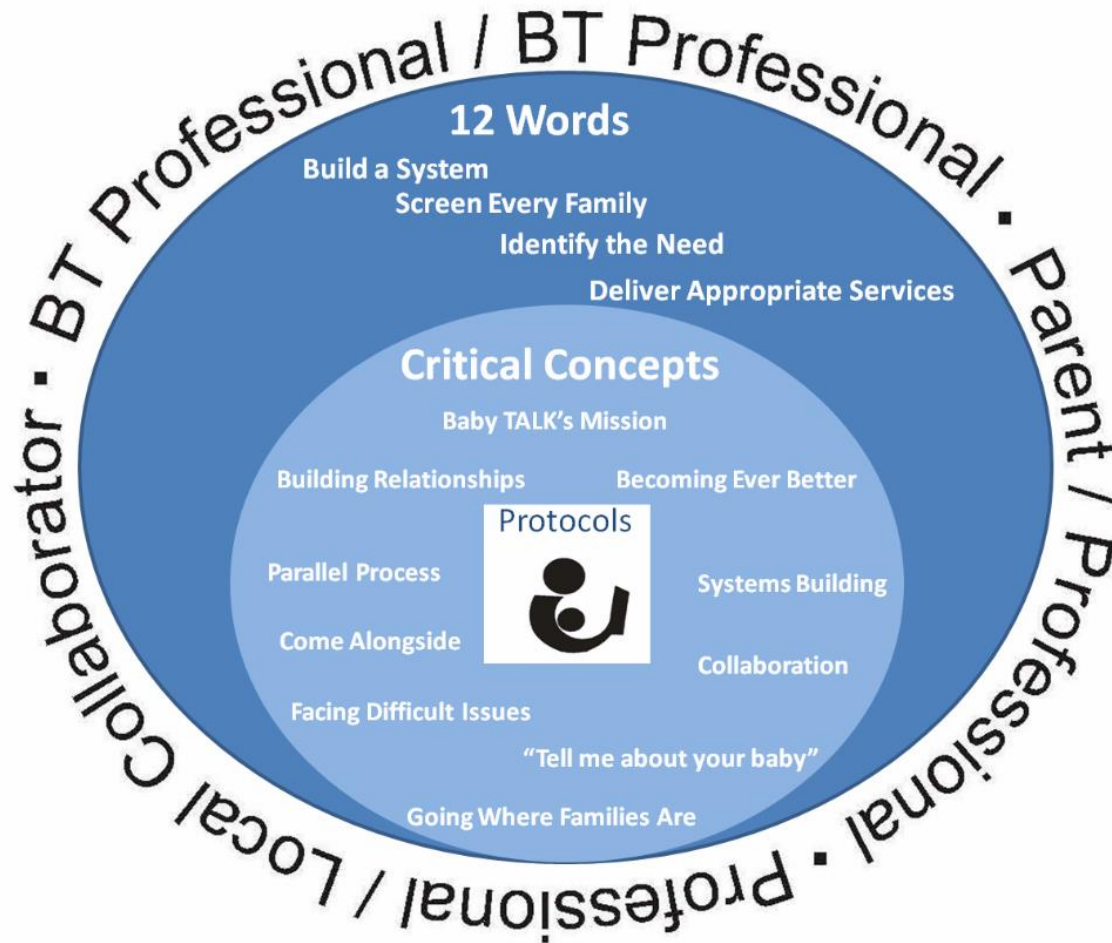
Assessment of Quality

Training Innovations for Early Childhood Professionals and Program Excellence

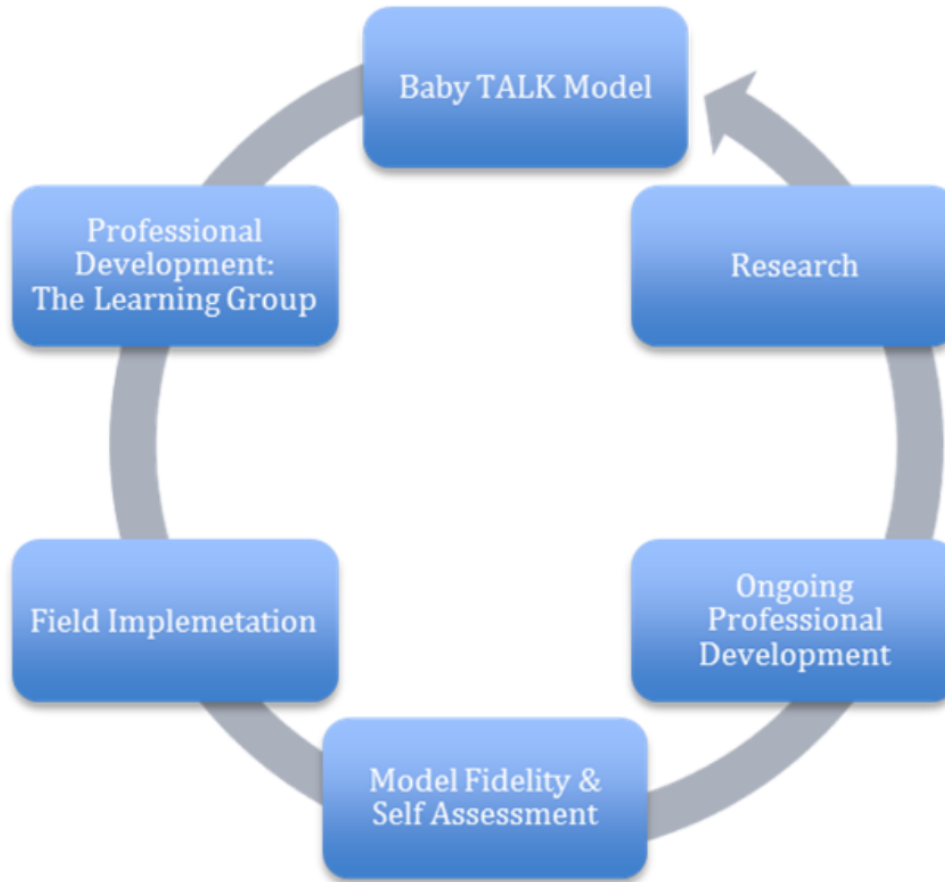
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Illinois Home Visiting Summit on Quality
April 2013

A Model for 0-3 Family Engagement



Multi-dimensional framework for measuring quality in early childhood models





1. How can program models support quality through assessment?
2. What do you need to know about training and implementation of model fidelity assessment tools?
3. Assessment as quality: Why does it matter?

Model Fidelity & Self Assessment Tool



Learning Group Process



How did we roll this out within Illinois?

We selected 16 programs across the state



Some specifics:

Program characteristics included

- Multi-staff programs
- Single-staff programs
- Rural programs
- Urban programs
- High diversity target populations
- Low diversity target populations

3

Three components

Three learning group leaders

Three training sessions

Learning Group Process

- **Multiple training sessions**
- **On-going Technical assistance**
- **Professional development**



- Review of model components
- Reflective supervision
- Peer-to-peer support
- Interactive participant feedback

What else are we learning?



Networking & Communication

Professionals value the time and space to discuss common themes of model fidelity, both challenges and successes

Self-Assessment Tool

We must come to common understandings of the meaning of the self-assessment questions

Refining the wording, and providing definitions and clarifications strengthens the tool and makes it more 'user-friendly'

Isolated Programs/Professionals

- What supports do they have?
- Does the tool take their unique situations into account?
- Strong need for on-going networking

Staff Input

Professionals value thinking together about the process of engaging staff and the experience of involving staff in the self-assessment process

Programs are busy

We had full engagement and commitment to this project, but the demands were still a struggle for some

We must be sensitive regarding 'where' a program is before involving them in this process

Everyone wants to succeed!

Professionals desire to

- Understand expectations,
- Find time to reflect, and
- Make improvements

And...Professionals need relational support

what-is-desired
what-is-expected
improvement
share-ideas
rural-programs
model
thoughts
work-together
experiences
opportunities-to-reflect
structured-method
useful
reflection
just-what-I-needed
format-to-hear-from-staff
think
learn
guide-for-reflecting
networking
self-reflection
smaller-programs
expectations
complete-with-someone-else
discussion
review
forward-thinking
reflective-supervision
come-together
opportunity
revisit
improve
assess-our-quality
services
collaboration
meeting
re-focus
essential
very-useful

