



# Baby TALK & The Office of Head Start

## EHS ALIGNMENT FACT SHEET

Family, and Community Engagement (PFCE) Outcomes	By applying the Baby TALK Model how do Baby TALK Professionals support these outcomes?
<b>Family Well-Being</b>	<ul style="list-style-type: none"> <li>✓ Use <b>relationship-based competencies and practices</b> to listen as families share about their child</li> <li>✓ Build <b>trustworthy system of support</b> within the community, in support of family needs</li> <li>✓ Relate comprehensive services applicable to the child and the entire family</li> <li>✓ <b>Support parental mastery</b> and strengthen relationships with families regarding their safety, health and stability</li> <li>✓ Use <b>research-based Baby TALK curriculum</b> to address specific family needs (common parenting issues, adolescent parenting, facing trauma)</li> </ul>
<b>Positive Parent/Child Relationships</b>	<ul style="list-style-type: none"> <li>✓ Focus on the <b>parent-child relationship</b>; Use <b>curriculum</b> to facilitate (236 age-based parent/child activities)</li> <li>✓ Take a <b>strength-based approach</b> while considering families' resource assessments</li> <li>✓ Put the parent in the role of "expert" of the child. <b>"Tell me about your baby"</b></li> <li>✓ Allow parents to <b>direct the nature and content</b> of interactions to support optimal development</li> <li>✓ Allow for meaningful <b>reflection</b> with the parent about the child's development</li> </ul>
<b>Families as Lifelong Educators</b>	<ul style="list-style-type: none"> <li>✓ Focus on <b>all efforts</b>, no matter the size, that parents make in support of health, growth, and development</li> <li>✓ <b>Observe and narrate</b> parental support of the child</li> <li>✓ Encourage <b>family participation</b> in all aspects of the program and other community offerings for young children</li> </ul>
<b>Families as Learners</b>	<ul style="list-style-type: none"> <li>✓ Apply knowledge of <b>adult learning theory</b></li> <li>✓ <b>Come alongside</b> families to understand their hopes and dreams to develop family partnership agreements</li> <li>✓ Deliberately <b>support and acknowledge success</b> and goal attainment of families</li> <li>✓ <b>Support and facilitate</b> when possible, families attempts to pursue education and training</li> </ul>
<b>Family Engagement in Transitions</b>	<ul style="list-style-type: none"> <li>✓ <b>Engage in discussions</b> with parents around expectations for pre-school for their child</li> <li>✓ Provide <b>information and support</b> parents in learning about pre-school opportunities for their children</li> <li>✓ Purposefully create a <b>transition plans in collaboration</b> with families</li> <li>✓ <b>Support</b> preschool enrollment process as needed, encouraging parents to pursue opportunities independently</li> </ul>
<b>Family Connections to Peers and Community</b>	<ul style="list-style-type: none"> <li>✓ Provide regularly scheduled socialization opportunities <b>for all families to engage with peers</b></li> <li>✓ Organize socializations in <b>diverse locations within the community</b></li> <li>✓ Plan opportunities to <b>meet the needs of families</b></li> <li>✓ Advertise, promote and facilitate enrolled families participating in appropriate <b>community events</b></li> </ul>
<b>Families as Advocates and Leader</b>	<ul style="list-style-type: none"> <li>✓ <b>Collaborate</b> with parents to set goals for their child's development and further learning beyond current program</li> <li>✓ <b>Encourage parents to participate</b> in parent meetings, health advisory council, policy council</li> <li>✓ Allow parents to share <b>their knowledge and lend their expertise</b> in program decision-making</li> <li>✓ Inform parents of policies that impact programming and <b>use parental input</b> in the planning process</li> <li>✓ Encourage parents to take the lead in <b>advocating for their children</b> <ul style="list-style-type: none"> <li>- For programming that impacts families</li> <li>-- For services that benefit the community</li> </ul> </li> </ul>